

## Diversity and Opportunity Listening Session

Agenda	
<b>Opening Remarks</b>	<b>Speakers:</b> <b>John King</b> ; <i>U.S. Secretary of Education</i> and <b>Julián Castro</b> ; <i>U.S. Secretary of Housing &amp; Urban Development</i>
<b>Welcome/Overview</b>	<b>Speaker:</b> <b>Stephanie Jones</b> ; <i>Senior Counselor to the Secretary and Chief Opportunities Officer, U.S. Department of Transportation</i>
<b>Research Panel</b>	<p><b>Moderator:</b> <b>Hilary Shelton</b>; <i>Director and Senior Vice President of Policy and Advocacy, NAACP Washington Bureau</i></p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• <b>Nathan Hendren</b>; <i>Assistant Professor of Economics, Harvard University</i></li> <li>• <b>Heather Schwart</b>; <i>Associate Director, RAND Education</i></li> <li>• <b>Lee Teitel</b>; <i>Faculty Director, School Leadership Program, Harvard University</i></li> <li>• <b>Mark Horner</b>; <i>Professor, Department of Geography, Florida State University</i></li> </ul>
<b>TED Talk</b>	<b>Speakers:</b> <b>Monika Stellmacher</b> ; <i>Hartford, CT Parent</i> and <b>Henley Solomon</b> ; <i>Hartford, CT Student</i>
<b>Federal Efforts Panel</b>	<p><b>Moderator:</b> <b>Phil Tegeler</b>; <i>President/Executive Director, Poverty &amp; Race Research Action Council</i></p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• <b>Gustavo Velasquez</b>; <i>Assistant Secretary for Fair Housing and Equal Opportunity, U. S. Department of Housing &amp; Urban Development</i></li> <li>• <b>Leslie Proll</b>; <i>Director, Departmental Office of Civil Rights, Office of the Secretary, U. S. Department of Transportation</i></li> <li>• <b>Tanya Clay House</b>; <i>Deputy Assistant Secretary for P-12 Education, U. S. Department of Education</i></li> </ul>
<b>Community Planning Panel</b>	<p><b>Moderator:</b> <b>Ulrich Boser</b>; <i>Senior Fellow, Center for American Progress</i></p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• <b>Christie Huck</b>; <i>Executive Director, City Garden Montessori School, St. Louis, MO</i></li> <li>• <b>Jeffrey May</b>; <i>Executive Director, Housing Equality Center of Pennsylvania</i></li> <li>• <b>Jean Lee</b>; <i>CEO and President, Minority Corporate Counsel Association</i></li> </ul>
<b>TED Talk</b>	<b>Speaker:</b> <b>Taneeka Richardson</b> ; <i>Baltimore, MD</i>
<b>Cross-sectional Case Study: Baltimore and Maryland</b>	<p><b>Moderator:</b> <b>Stefanie DeLuca</b>; <i>Associate Professor of Sociology, Johns Hopkins University</i></p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• <b>Karl Alexander</b>; <i>John Dewey Professor Emeritus of Sociology, Johns Hopkins University</i></li> <li>• <b>Barbara Samuels</b>; <i>Managing Attorney, ACLU of Maryland's Fair Housing Project</i></li> <li>• <b>Michael Kelly</b>; <i>Executive Director, Baltimore Metropolitan Council</i></li> </ul>
<b>TED Talk</b>	<b>Speakers:</b> <b>Sarah Camiscoli</b> ; <i>Founder and Co-Director, IntegrateNYC4Me</i> , along with students <b>Amina Fofana</b> and <b>Hebh Jamal</b>



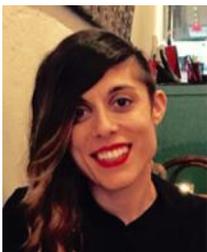
**Karl Alexander**  
**Johns Dewey Professor Emeritus, Department of Sociology, Johns Hopkins University**

Karl Alexander retired from the Johns Hopkins University in 2014 after 42 years on the Sociology faculty, including 15 years as department chair. He presently holds appointments at Hopkins as the John Dewey Professor Emeritus of Sociology, Academy Professor, and, by courtesy, Professor in the School of Education. Additionally, he is Director of the Thurgood Marshall Alliance, a school improvement initiative centered on sustainable school integration in Baltimore. Alexander received his PhD in Sociology in 1972 from the University of North Carolina at Chapel Hill. He is Past President of the Southern Sociological Society, past editor of the journal *Sociology of Education*, and a Fellow of the American Educational Research Association. In addition to his work with the Marshall Alliance, Alexander serves on the Board of the *National Summer Learning Association*. His studies of summer learning loss in Baltimore have helped bring attention to the problem of “summer slide” among low income children. Beginning in 1982 and continuing for more than a quarter century, he and colleague Doris Entwisle directed the Baltimore-based Beginning School Study (BSS), which tracked the life progress of 790 Baltimore children from first grade into mature adulthood. He is author of nearly 100 scholarly publications, including four books. His most recent book, and the capstone of his scholarly work, is *The Long Shadow: Family Background, Disadvantaged Urban Youth and the Transition to Adulthood* (Russell Sage 2014), recipient of the 2016 Grawemeyer Prize in Education.



**Ulrich Boser**  
**Senior Fellow, Center for American Progress (Moderator)**

Ulrich Boser is a Senior Fellow at the Center for American Progress. Boser’s expertise is in K-12 education, but he also examines crime and other social issues. Boser has also published work on school spending, helping inspire initiatives to improve the effectiveness of education dollars. He is currently working on a book about learning, which is tentatively titled *Learning to Learn: Why Being Smart in the Information Age Isn’t Important—and Why Learning Is*. Boser has served as a contributing editor for *U.S. News & World Report*, was a founding editor of the online criminal justice magazine “The Open Case,” and has had his research featured everywhere from “The Tonight Show with Jay Leno” to the front page of *USA Today*.



**Sarah Camiscoli**  
**Founder and Co-Director of IntegrateNYC4Me**

Sarah Camiscoli is the co-founder and co-director of IntegrateNYC4Me. She is committed to transforming school systems so that a sound, basic education and self-actualization are available for all students regardless of race, class, family structure, or gender. Her experience in education reform and advocacy ranges from teaching ESL in District 7 of the South Bronx, working with The Center for Intersectionality and Social Policy Studies as an educational consultant, conducting educational research for Sesame Street's Plaza Mexico, and organizing for restorative justice practices with Teachers Unite. Two years ago, she co-founded IntegrateNYC4Me with six students from her high school advisory class. She is committed to building democratically

ected committees of students within the city, state, and national departments of education so that every young person can co-create, inform, and sustain the integrated schools that they attend.



**Tanya Clay House**  
**Deputy Assistant Secretary for P-12 Education, U.S. Department of Education**

Tanya Clay House serves as the Deputy Assistant Secretary for P-12 Education in the Department of Education. She has previously served as the Public Policy Director for the Lawyers' Committee for Civil Rights, working to advance racial equality in areas such as educational opportunities, employment, housing, and voting rights. House formerly served as the Public Policy Director at People For the American Way (PFAW). She also served as the policy liaison for the African American Ministers Leadership Council, a program of PFAW Foundation.



**Joiselle Cunningham**  
**Special Advisor to the Chief of Staff, U.S. Department of Education**

Joiselle Cunningham is a Special Advisor in the Office of the Secretary at the U.S. Department of Education. She manages diversity and inclusion policy as well as the Department's initiative to increase the number of diverse leaders in education reform. She also provides ongoing support on prek-12 policy and initiatives.

Cunningham began her career teaching fourth- and fifth-grade bilingual Spanish in the Bronx, and fifth-grade reading at KIPP Infinity in Harlem, New York City. In 2009, she contributed to and was featured in Steven Farr's *Teaching as Leadership*, which highlighted specific strategies used to help students achieve high academic outcomes. Also in 2009, Cunningham was awarded the Sue Lehmann Excellence in Teaching Award and was featured in "Bloomberg News en Español" for exemplary teaching in the field of bilingual education. She later worked with Teach for Sweden, Empieza por Educar and other international education organizations, where she led professional development and curricular support initiatives.



**Stefanie DeLuca**  
**Associate Professor of Sociology, Johns Hopkins University (Moderator)**

Stefanie A. DeLuca teaches sociology at Johns Hopkins University. Her current research uses interdisciplinary frameworks and multiple methodologies to examine the sociology of education, urban sociology, neighborhoods, and social inequality. Her research also involves sociological considerations of education and housing policy. She is interested in rigorous research designs for causal inference using both experimental and non-experimental data, as well as the use of qualitative work to understand causality and the effectiveness of social policies.

Her past research has focused on the determinants of educational attainment; the role of noncognitive skills; the transitions to work for young people who do not attend college; the role of housing, neighborhood and social context on youth and family outcomes; and patterns of youth residential mobility, and how mobility relates to changes in family, school, and neighborhood context. She is the recipient of a William T. Grant Foundation Scholars award for her research on housing.



**Amina Fofana**  
**District 7 Student Activist, IntegrateNYC4Me**

Amina Fofana is a Student Activist with IntegrateNYC4Me in District 7. She believes adequate resource allocation is key for integration to be possible for every student in every school. Her vision is that every school have adequate funding to deliver a healthy, delicious, and culturally responsive meal to every student, along with funding for a variety of sports, music and arts programming, and advanced placement classes. Her partnership with nonprofits across the city and advocacy to policy makers is ensuring her dream becomes a reality. She is also passionate about photography and capturing the art all around us.



**Nathan Hendron**  
**Assistant Professor of Economics, Harvard University**

Nathaniel Hendren is an assistant professor of Economics at Harvard University and a Faculty Research Fellow at the National Bureau of Economic Research. His work lies at the intersection of theoretical and empirical work in public economics, focusing on a range of topics including insurance markets, welfare measurement government policies, and intergenerational mobility. His thesis, which found empirical evidence that private information prevents people with pre-existing conditions from being offered insurance at any price, received the John Heinz Dissertation Award from the National Academy of Social Insurance and the Geneva Association's Ernst Meyer Prize. He is currently a principal investigator of the Equality of Opportunity Project, exploring the geography of intergenerational mobility and the role of neighborhoods in promoting upward mobility. He earned a B.S. in mathematics and economics from the University of Chicago, and a Ph.D. in economics from the Massachusetts Institute of Technology.



**Mark Horner**  
**Professor, Department of Geography, Florida State University**

Mark W. Horner is Professor of Geography at Florida State University. Horner's research focuses on issues of accessibility and the ways in which transportation systems enable people to reach the goods and services they need to sustain their daily lives. Horner currently serves as a U.S. Editor for the international journal *Transportation*, and chairs the National Academies of Sciences Transportation Research Board Standing Committee ADD20, Social and Economic Factors of Transportation. In 2014, Horner was appointed Associate Director of the Center for Accessibility and Safe Transportation for an Aging Population at Florida State University, a Tier I University Transportation Center funded by the U.S. Department of Transportation. He received his Ph.D. in Geography from The Ohio State University in 2002.



**Christie Huck**  
**Executive Director, City Garden Montessori School**

Christie Huck is Executive Director of City Garden Montessori Charter School in St. Louis, Missouri. With a background in community organizing and social activism, Huck entered the education reform movement as a parent and community member concerned about education equity and integration in schools. She worked with City Garden's founder and parents to develop the first Montessori and neighborhood charter school in Missouri. City Garden opened as a charter school in 2008 and provides children with a rigorous, individualized education with a focus on social justice.



**Hebh Jamal**  
**District 2 Student Activist, IntegrateNYC4Me**

Hebh Jamal is a Student Activist with IntegrateNYC4Me and a Junior at a NYC public school in District 2. Her anti-Islamophobia work has appeared in the New York Times and she has spoken out for integration and equity again and again including at the Ford Foundation and YWCA's Girls Symposium in NYC. She is the visionary and co-creator of the city's first Youth Integration Council with IntegrateNYC4Me which will launch in the 2016-17 school year.



**Stephanie Jones**  
**Senior Counselor to the Secretary and Chief Opportunities Officer, Department of Transportation**

Stephanie J. Jones was named Senior Counselor to the Secretary and Chief Opportunities Officer for the U.S. Department of Transportation in September 2015. In these roles, Stephanie advises Secretary Anthony Foxx on an array of issues and is responsible for ensuring that all of the Department's transportation infrastructure decisions and funded projects connect people to opportunities, create jobs, revitalize neighborhoods, and are responsive to the needs and aspirations of the communities they impact. Prior to her appointment as Senior Counselor and C-Opp-O, Stephanie was DOT's Deputy Chief of Staff.



**Michael Kelly**  
**Executive Director, Baltimore Metropolitan Council**

Michael Kelly is the Executive Director of the Baltimore Metropolitan Council, the council of governments serving greater Baltimore. Prior to his appointment as Executive Director, Kelly served as General Counsel and Director of Government relations for the organization. From 2011-2015 Kelly was the Director of the Opportunity Collaborative, the consortium charged with developing Baltimore's Regional Plan for Sustainable Development. Earlier in his career, Kelly practiced law in Towson, MD and worked as a case manager at a transitional home for homeless men in Baltimore City. He holds a bachelor's degree from Loyola University and a J. D. with a concentration in Public and Governmental Service from the University of Baltimore School of Law. Kelly is a past president of the Loyola University Alumni Association and previously served on the board of directors of the Mother Seton Academy, a tuition free Catholic middle school in east Baltimore.



**Jean Lee**  
**President and CEO, Minority Corporate Counsel Association**

Jean Lee is the President and CEO of the Minority Corporate Counsel Association. Previously, Lee was Co Vice President and Assistant General Counsel at JPMorgan Chase. She was honored as a *Trailblazer* by the Korean American Lawyers Association of Greater New York and a *Catalyst Agent* by the Council of Urban Professionals. As a member of the largest affinity bar in New York State since 2008, she served as the President of the Asian American Bar Association of New York in 2012 and continues serving on its Board of Directors. Prior to her role at JP Morgan Chase, she was a Senior Litigation Associate and member of the firm-wide Diversity Committee at Milberg LLP and, earlier in her career, served as a law clerk to the Honorable John J. Hughes (retired), United States Magistrate Judge in the District of New Jersey. Lee also serves as a member of the New York City Bar Association's Diversity and Inclusion Champion Award Selection Committee.



**Jeffrey May**  
**Executive Director, Housing Equality Center of Pennsylvania**

Jeffrey May is the Executive Director at the Housing Equality Center of Pennsylvania, America's oldest fair housing council. May has over nineteen years of experience working in various leadership positions at local and national for-profit and non-for-profit organizations. He has extensive experience as an Urban and Regional planner, working with community and economic development. He has also managed fair housing investigation, research, enforcement, and education activities throughout the country.



**Leslie Proll**  
**Director, Departmental Office of Civil Rights, Office of the Secretary, U.S. Department of Transportation**

Prior to joining the Department of Transportation, Leslie Proll served as Director of Policy for the NAACP Legal Defense and Educational Fund, Inc. She coordinated and implemented strategy on federal civil rights legislation, supervised responses to federal agency actions involving civil rights, and helped to develop proposals to strengthen federal civil rights regulations, guidance, and data collection.

Prior to working in Washington, D.C., Proll was a civil rights lawyer in Birmingham, Alabama for almost ten years. She litigated dozens of federal civil rights cases, including class actions and jury trials, in the areas of housing discrimination, employment discrimination, higher education school desegregation, voting rights and transportation. Proll was the first female chair of the Labor and Employment Section of the Alabama State Bar. She helped to establish the first non-profit fair housing organization in Alabama, now known as the Fair Housing Center of Northern Alabama.



**Barbara Samuels**  
**Managing Attorney, ACLU of Maryland's Fair Housing Project**

Barbara Samuels serves as the Managing Attorney for ACLU of Maryland's Fair Housing Project. Samuels also works as the lead counsel on the ACLU of Maryland's class action lawsuit to provide African American residents of public housing in Baltimore with their choice of housing locations within communities of opportunity. Samuels has been active in a range of housing and community organizations in Baltimore, and before joining the ACLU in 1993, was a legal services housing attorney in Baltimore and Southwest Virginia for 13 years.



**Heather Schwartz**  
**Associate Director, RAND Education, Policy Researcher**

Heather Schwartz is a policy researcher at the RAND Corporation, associate director of RAND Education, and a professor at the Pardee RAND Graduate School. She researches education and housing policies intended to reduce the negative effects of poverty on children and families. Her work falls in four policy areas intended to help close the income achievement gap: economically integrative housing and school programs, early childhood learning opportunities, school choice, and school accountability measures. She is interested in experimental and non-experimental methods to make causal inferences about the effects of public policies. Her methodological skills include benefit-cost analyses, quantitative analysis of large secondary data sets, survey design, and the collection of focus group and interview data. Schwartz earned her Ph.D. in education policy from Columbia University.



**Hilary Shelton**  
**Director and Senior Vice President for Advocacy and Policy, NAACP**  
**Washington Bureau**

Hilary Shelton serves the NAACP's Washington Bureau as the Director and Senior Vice President for Advocacy and Policy. Shelton works to advocate the federal public policy issue agenda of the NAACP to the U.S. Government, including issues such as access to education, affirmative action, and equality in the workforce.

Previously, Shelton served as the Federal Liaison and Assistant Director to the Government Affairs Department of the United Negro College Fund. Shelton helped advocate on behalf of the 40 private historically black colleges and universities in the United States, securing their survival, growth, and academic excellence.



**Phil Tegeler**  
**President and Executive Director, Poverty & Race Research Action Council (Moderator)**

Phil Tegeler serves as the President and Executive Director of the Poverty & Race Research Action Council, dedicated to helping connect advocates with social scientists working on race and poverty issues while promoting research-driven advocacy on issues of structural inequality. Prior to joining PRRAC, Tegeler was an attorney and Legal Director for the Connecticut ACLU, working on cases involving school desegregation, first amendment rights, and other institutional reform litigation. Tegeler was co-founder and the first board president of the Connecticut Fair Housing Center, served as a member of the Connecticut Housing Coalition Board for nine years, and is currently on the board of the Open Communities Alliance. He was an appointed member of the Connecticut Blue Ribbon Commission on Affordable Housing in 1999-2000. He is also an active member of the Housing Justice Network and is on the board of Building One America. Tegeler has also served as an adjunct professor at the UConn Law School and at Columbia Law School, and his courses have included "Federal Courts," "Advanced Civil Procedure: Class Actions," and "Housing and Civil Rights."



**Lee Teitel**  
**Lecturer on Education, Harvard Graduate School of Education**

Lee Teitel teaches courses on integrated schools and leading for equity and diversity, leadership development, partnership and networking, and on understanding organizations and how to improve them. He is the founding faculty director of HGSE's efforts to increase the quality and quantity of racially and economically integrated schools, *Reimagining Integration: The Diverse and Equitable Schools Project*. For the last eight years, he has directed the Masters Level School Leadership Program; before that was the founding director and then faculty senior associate of the Executive Leadership Program for Educators, a five-year collaboration of Harvard's Graduate School of Education, Business School, and Kennedy School of Government that focused on bringing high quality teaching and learning to scale in urban and high need districts. Teitel's research focuses on principal and superintendent leadership development, on inter-organizational collaboration and other partnerships, especially between schools and universities, and on improvement of teaching and learning through approaches like Instructional Rounds. As a consultant, he has worked with numerous individual partnerships, networks, and with statewide school and teacher improvement efforts, as well as urban and high-needs districts in the US and Canada.



**Gustavo Velasquez**

**Assistant Secretary for Fair Housing and Equal Opportunity, U.S. Department of Housing & Urban Development**

Gustavo Velasquez is the Assistant Secretary for Fair Housing and Equal Opportunity at the U.S. Department of Housing and Urban Development. Throughout his career, Velasquez has worked to secure civil rights, including educational opportunity, with an emphasis on Latinos in the United States. Previously, Velasquez was Executive Director of the Latino Economic Development Center (LEDC), working to help Latinos and other immigrants gain the resources necessary to secure affordable housing and to start and maintain their own businesses.