

## Historical Overview of Migrations

- What Data Tell Us
  - -Segregation of Housing
  - -Unequal Distribution of Education
  - -Complications in Race Relations
- Comparative Analysis of Last Migration and Current Migration

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# Current Effects of Katrina Migration

- Population Locations
- Schooling Institutions and Locations
- K-12 Effects
  - -Continuation of unequal teaching and learning
- 13-20 Effects
  - -Unequal Distribution of Attention and Resources

- Recreation of School Types for K-12
  - -Fewer Public Schools
  - -Creation of Charter Schools
  - -State Takeover of Schools
- Dispersion of 13-20 Students
  - -Location of Accepting Higher Education Institutions
  - -Reconstitution of Institutions (Faculty and Course Offerings)

### Questions to be Examined

- What Will Be the Effects of the Migratory Experience on the Educational Outcomes of K-20 Students?
- What Can Be Learned From This Experience to Enhance Academic Achievement and Reduce the Achievement Gap Between Groups?
- How Will Schools Accommodate Academic Achievement of Previously Underachieving Students?

### Questions to be Examined Cont'd

- How Does Such Catastrophic Events Impact Higher Education Planning (Faculty, Staff, and Students)?
- How Will This Event Conceptualize a Model for Resource Distribution Between HBCUs and PWIs?

### Questions to be Examined Cont'd

- What Role Will Higher Education Institutions Play in Neighborhood Revitalization?
- How Will Housing (Neighborhood Resettlement) Impact Educational Outcomes?
- What Will Be the Impact of This Event on Educational Race Relations?

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#### Data Needs

- Historical Analysis of Effects of Previous Migrations
- Mapping of Schools Dispersed Students are Attending
- Data and Analysis of the Performance and Needs of Students at Current Schools

#### Data Needs Cont'd

- Tracking of Students' Placement Upon Return to New Orleans and Performance Over Two Years
- Case Studies of Four Higher Education Institutions (Dillard, Loyola, Tulane, and Xavier)